

## 5-YEAR B.S./M.S. DEGREE IN CRIMINAL JUSTICE

THEMATIC CORE COURSES (42)				33
___	1.	Explore the World - Choice 1		3
___	2.	Explore the World - Choice 2		3
___	3.	Investigate Science		3
___	4.	Investigate Mathematics		3
___	5.	Become a Storyteller		3
___	6.	Understand People - Choice 1		3
___	7.	Understand People - Choice 2		3
___	8.	Succeed in Business		3
___	9.	Appreciate & Apply the Arts		3
___	10.	Discover Technology		3
___	11.	Capstone		3
CORE				9
___	COMM	101 Oral Communication & Present.		3
___	ENGL	101 College Composition		3
___	UNIV	101 City-University Life		3

\*Math course level dependent on results of placement exam.

\*\*One Writing Intensive course in addition to ENGL 101 is required for graduation

DEPARTMENT GENERAL REQUIREMENTS				12
___	FSCI	370 Forensic Evidence I		3
___	FSCI	371 Forensic Evidence II		3
___	HIST	382 History of Pittsburgh		3
___	PSYC	245 Introduction to Forensic Psychology		3

DEPARTMENT MAJOR REQUIREMENTS				42
___	CRMJ	150 Intro to Criminal Justice		3
___	CRMJ	151 Evolution of Policing		3
___	CRMJ	201 Constitutional Law for Law Enforcemnt		3
___	CRMJ	220 Professional Communications in CRMJ		3
___	CRMJ	230 Professional Responsibilities		3
___	CRMJ	250 Criminal Law & Procedure		3
___	CRMJ	251 Criminology		3
___	CRMJ	261 The Courts & Criminal Trial		3
___	CRMJ	262 Corrections, Probation & Parole		3
___	CRMJ	315 Quantitative Method		3
___	CRMJ	351 Research Methods & Design		3
___	CRMJ	361 Criminal Evidence		3
___	CRMJ	362 Criminal Investigations		3
___	CRMJ	403 Federal Law Enforcement		3

### FIRST TIME/FULL TIME FRESHMEN

2014-2015

Student's Name: \_\_\_\_\_

Entrance Date: \_\_\_\_\_

DEPARTMENT ELECTIVES				12
Choose four:				
___	CRMJ	254 Juvenile Justice		3
___	CRMJ	290 History of Organized Crime		3
___	CRMJ	304 Competitive Exams & Hiring Process		3
___	CRMJ	305 Joint Task Force		3
___	CRMJ	313 Sex Crimes Investigation		3
___	CRMJ	330 Risk Assessment & Investigation		3
___	CRMJ	352 Fraud Investigations		3
___	CRMJ	364 Money Laundering		3
___	CRMJ	396 Act 120 (12) or Correctional Academy (9) **		3
___	CRMJ	400 Transnational Criminal Activities		3
___	CRMJ	404 International Criminal Law		3
___	CRMJ	420 Re-thinking Rehab & Re-entry		3
___	CRMJ	455 Criminal Justice Internship		3
___	CRMJ	470 Criminal Profiling		3

\*\*Certificate of Completion Required

GENERAL COLLEGE ELECTIVES				12
___	___	___	___	3
___	___	___	___	3
___	___	___	___	3
___	___	___	___	3

REQUIRED GRADUATE COURSES				30
___	CRMJ	515 Prof. & Research Writing		3
___	CRMJ	520 Criminal Justice Admin. & Mgt		3
___	CRMJ	522 Legal Issues in Criminal Justice		3
___	CRMJ	525 Theories of Criminology		3
___	CRMJ	528 Politics, Policy & Criminal Justice		3
___	CRMJ	530 Org. Behavior in Criminal Justice		3
___	CRMJ	532 Econ. Of Criminal Justice System		3
___	CRMJ	534 Ethical Issues in Criminal Justice		3
___	CRMJ	536 Adv. Research Design		3
___	CRMJ	555 Thesis <b>OR</b>		3
___	CRMJ	559 Capstone Seminar		3

# Program Objectives

## 5-Year B.S./M.S. Degree in Criminal Justice

**Upon successful completion of the Criminal Justice program, students will be able to:**

1. Speak and write effectively.
  - Differentiate between the types of question, interrogation, or investigation.
  - Summarize the responses and compile the results of an interview, interrogation or investigation when providing testimony.
  - Generate written reports such as affidavits, and/or other professional documents.
2. Think critically, collect, analyze, and interpret data, and appropriately cite information.
  - Use of Statistical Product and Service Solutions (SPSS) software to collect, modify, analyze, and interpret data.
  - Explain (or demonstrate) the application of quantitative analyses in the field of criminal justice, including the analysis of the rules of evidence governed by constitutional guidelines.
  - Conduct a critical review of the literature and/or case law pertinent to the field of criminal justice.
  - Select a research topic, develop a research question and determine the appropriate research design.
  - Understand the statistical tests and procedures used to analyze, summarize and interpret data.
  - Apply the principles of the APA style and case law citations.
  - Apply the fundamentals of criminal investigations including crime scene search, and the recording, collection and preservation of evidence.
3. Prepare criminal justice professionals to understand the sociological, psychological, historical and economic variables impacting the community and law enforcement agencies.
  - Compare and contrast the theories of contemporary abnormal psychology and the psychological disorders including anxiety, depression, schizophrenia, and post-traumatic stress disorders, as related to offender behavior.
  - Identify and compare and contrast the factors that have influenced the evolution of the court system (state and federal) in the United States.
  - Assess the impact of major legal and U.S. Supreme Court decisions.
4. Prepare criminal justice professionals to develop a commitment to ethical behavior through an understanding of professional principles.
  - Compare and contrast the distinctions between morality and ethics as applied to the various constituents of the criminal justice system.
    - Develop and apply strategies when examining and dealing with the challenges of diversity impacting law enforcement agencies and the community.
    - Examine and critique their personal beliefs and values when functioning as a criminal justice professional in a multi-cultural society.
5. Describe how criminal justice policy is formulated at the federal, state and local level within a political, economic, and social context.
6. Articulate the roles and functions of the various components of the criminal justice system.
7. Integrate theory and practice in relation to public and private agency planning, accounting, budgeting and finance.
8. Describe the cultural context in which the criminal justice system operates.
9. Specify how multi-culturalism relates to the community, the workplace, and the effectiveness of the criminal justice professional and job performance.
10. Compare criminological theories.
11. Identify and apply the basic principles of public and private agency management and administration, including resource management and allocation.
12. Demonstrate leadership skills through effective communication skills.
13. Develop an understanding of and a commitment to becoming a life-long learner.
  - Understand that their career paths are dynamic and require skills and knowledge that are state-of-the-art in their respective field.
  - Understand the components of career choice and goal-setting that encompasses and aligns: career, personal (family and social) and life-long learning.